



# LIFE Education Trust

Our Name: LIFE

Our Mission Statement Learning Is For Everyone

Our aims/outcomes:

Every School

- An efficient school
- An effective school
- An enriching school
- An enabling school

Our Principles

- Learning from the past
- Living in the present
- Looking to the future

Our Characteristics

- Creative
- Articulate
- Resilient
- Empathetic
- Reflective
- Self Aware

Our Behaviour

- Listen First
- Talk Straight
- Demonstrate Respect
- Right Wrongs
- Show Loyalty
- Deliver Results
- Get Better
- Confront Reality
- Clarify Expectations
- Practise Accountability



# Life Education Trust

Our Name: LIFE

Our Mission: Learning Is For Everyone

## Our Principles

- **Learning from the past:** We recognise and celebrate the traditions of our families, cultures, schools, locality and all religions whilst holding broadly Christian values and British values.  
This principle will be evident in our school customs (House system, Team points, key school anniversaries, student achievements etc). Values will be taught explicitly and implicitly in a range of ways (assemblies, PSHCEE/PSHE lessons, Circle Time, visiting speakers etc).
- **Living in the present:** We see the importance of becoming self-aware, of the need to recognise the opportunities and dangers of the current time including issues raised by the internet and social media and the dangers of extremism. All those in our communities will be taught to care for others, to work hard, to remain positive and to enjoy the present.  
This principle will be evident in a sense of engagement and involvement in our learning and in a range of activities and extra-curricular experiences, a growing appreciation for our own and others' strengths and weaknesses and learning, charity and international work.
- **Looking to the future:** We will all seek to identify what we want to achieve in life, to plan for our future, considering future possibilities, adding value to society, developing life skills and an awareness of future education opportunities and the world of work.  
This principle will be evident in rich careers provision, Work Experience, visiting speakers from different sectors, student conferences and the embedding of positive thinking.

Our aims:

## Every School

- **An efficient school:** A financially and structurally viable organisation
- **An effective school:** Providing expert, vibrant and exciting teaching; focussing relentlessly on the learning and achievement of children and young people and challenging and supporting students to make progress and reach their potential.
- **An enriching school:** Providing an imaginative, engaging and flexible curriculum offering a wide range of challenging, enjoyable and relevant experiences inside and outside the classroom; Helping children and young people develop an appreciation of diversity and understanding the rights and responsibilities of a global community.
- **An enabling school:** Motivating and supporting children and young people to develop our characteristics to become confident, resilient and autonomous learners; to engage with parents in supporting their children's progress and wellbeing and to make the effective transition to the next stage of their learning.

## Our Characteristics

- **Creative:** Creativity helps us to feel excited and alive and to express ourselves and our feelings. In this complex and fast moving world we need plenty of creative approaches to problems and situations.
- **Articulate:** We need to communicate clearly, respectfully and effectively in a wide range of situations and to a wide range of people.
- **Resilient:** Life can be tough. We need to develop inner strength and the ability to cope with the challenges we may face.
- **Empathetic:** We want to be able to relate to others and to understand what they may be facing and feeling. We believe in helping one another once we have tried to put ourselves in their shoes.
- **Reflective:** We are human beings not human doings. We all need to take time to think about what we are doing before we do it, while we are doing it and then afterwards. Time to reflect is time to refresh ourselves and to see if we can do things differently or do different things in future.
- **Self Aware:** We are all different. We need to find out our own strengths so we can use them for our benefit and for the benefit of others. We also have areas we aren't so good at which we can either avoid or develop.

## Our Behaviour

- **Listen First:** Listen; Understand; Diagnose; Try to understand
- **Talk Straight:** Be honest; Be genuine; Be clear; Demonstrate Integrity
- **Demonstrate Respect:** Treat everyone with respect; Show kindness; Recognise the contributions made by everyone
- **Right Wrongs:** Try to make things right; Apologise quickly; Demonstrate personal humility
- **Show Loyalty:** Give glory freely; Be constructive in our criticism
- **Deliver Results:** Understand the expectation; make sure it's realistic; Don't make excuses; Make things happen
- **Get Better:** Seek feedback from trusted sources; Learn from mistakes; Continuously improve; Act on the feedback
- **Confront Reality:** Take the tough issues head on; Lead courageous conversations
- **Clarify Expectations:** Create shared vision; Disclose and reveal expectations
- **Practise Accountability:** Hold ourselves accountable; Hold others accountable; Be clear about how we can move forward

## Our Strategic Priorities

1. **Achievement:** Optimise achievement and attainment for all students in the MAT
2. **Ethos:** Ensure all schools understand and can demonstrate a shared ethos whilst holding to their own identity and values
3. **Efficiency:** Increase the size of the MAT and embed our structures to secure economies of scale and effective collaboration
4. **Collaboration:** Ensure effective collaboration between schools within the MAT and with other providers
5. **Preparation:** Ensure all students are fully prepared for their future life
6. **Improvement:** Create an effective school improvement system
7. **Learning:** Ensure high quality teaching and learning