

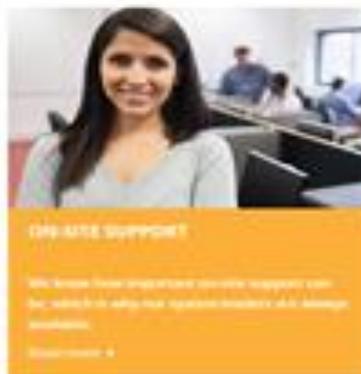
## QUALITY ASSURANCE – STATEMENT FROM THE BOARD

The following statement details the Board’s position in relation to assuring the quality of the various provisions via the Havering Academy of Leadership website. The heart of the Academy’s work revolves around the 6 key areas promoted through the website:

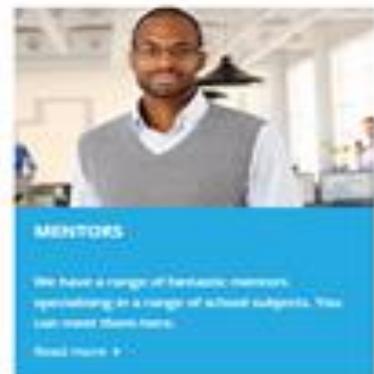
### Training and Programmes



### On-Site Support



### Mentors



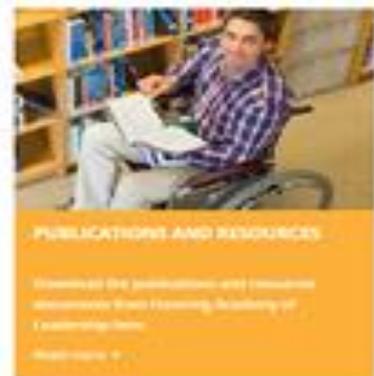
### Effective Practice Register



### Networking Opportunities



### Publications & Resources



### Introduction:

The Havering Academy of Leadership provides a platform for schools, academies and colleges to share practice and resources and to network with each other across a wide range of areas. The Academy provides a truly **system-led school improvement platform** and consequently, as with any system-led approach, a high degree of professional trust should appropriately be afforded to our colleagues who have, in good faith and in the spirit of collective improvement, offered their services and resources to others. A system-led approach, almost by definition, relies on mutual trust, due diligence on the part of the user and sensible, but not over-bearing, quality controls. With this in mind, the Board would like to state the quality assurance protocols that are in place for each aspect of work.

## Training and Programmes:

- ✚ All local providers have signed up to the principles, practices and spirit of the DfE's 'Standard for Teachers' Professional Development' guidance (July 2016): [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/537031/160712 - PD Expert Group Guidance.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/537031/160712_-_PD_Expert_Group_Guidance.pdf)
- ✚ The main local training providers are HES, the Primary Teaching School, the Secondary Teaching School and Havering College of Further and Higher Education. All providers have a process for evaluating courses and programmes and receiving feedback from service users. The Board also has the function of overseeing quality issues and can hold providers to account for quality.
- ✚ Other regional, national or commercial providers are selected for their known reputation. Any concerns over quality may be reported to the Board and providers may be removed from the site if concerns persist.
- ✚ All users should apply their own level of due professional diligence when booking courses and programmes from any of the providers on the site.

## On-Site Support:

- ✚ This section is populated with NLGs, NLEs, LLEs and SLEs. These colleagues have a national or regional accreditation that shows they have met the required standard to operate as a system leader.
- ✚ All users should apply their own level of due professional diligence when booking on-site support from any of the system leaders on the site.

## Mentors:

- ✚ The Mentors on the site are drawn from right across the system and represent all levels of leadership and teaching within schools. These colleagues are not self-nominated; they have been approached within their schools because they are deemed by their Headteachers/Principals to be highly effective practitioners whose experience, expertise and/or specialism could be of use to a less experienced colleague undertaking a similar role.
- ✚ All Mentors on the Academy site have been offered *Mentor Induction Training* and a high proportion has already taken up the training. Mentors who have attended the Induction are shown on the site with a rosette emblem next to their professional profile. 
- ✚ The *Mentoring Programme Handbook* provides guidance to both Mentors and Mentees on process, protocols and objectives. In addition, the *Mentoring Programme Agreement Form* structures the partnership and provides opportunities for feedback and evaluation. Both documents, plus further guidance, can be found on the 'Mentors' homepage: <https://haveringacademyofleadership.co.uk/mentors>
- ✚ There is an annual refresh of volunteer mentors to ensure commitment to the programme. Any Mentor deemed to be unsuitable to serve will no longer be endorsed on the website.
- ✚ All users should apply their own level of due professional diligence when engaging mentors from the site.

## Effective Practice Register:

- ✚ Whatever a school's official Ofsted rating, the Academy believes that all institutions have aspects of their practice that are highly effective. When invited to nominate effective practice in their school/academy, Headteachers/Principals were asked:

*Please only include areas that:*

- *are sufficiently effective and transferrable and which you are confident are worthy of sharing with others;*
- *would stand up to external scrutiny and validation;*
- *you are prepared to share with other schools and academies, if requested.*

They were also asked to provide evidence and validation for that area (eg Ofsted; LA Quality Assurance; consistently high results; national accreditation, etc). All areas nominated for the Register were checked against the evidence cited. Some schools/academies were asked to withdraw their areas if it was felt that a suitable threshold had not been met or if there was insufficient evidence.

- ✚ There is an annual refresh of the Effective Practice Register to ensure that it is current, relevant and credible.
- ✚ All users should apply their own level of due professional diligence when seeking effective practice from another institution.

## Networking Opportunities:

- ✚ This service was designed to bring together schools/academies that wanted to network together, share practice and/or co-develop resources, approaches, policies, etc. As such, they are partnerships of equals and therefore external quality assurance would not be appropriate. When invited to nominate networking interests in their school/academy, Headteachers/Principals were told:

*If you sign up to this, you will be able to see other schools interested in the same areas and contact details will be circulated. It will be for schools/academies themselves to make next steps.*

- ✚ All users should apply their own level of due professional diligence when seeking networking opportunities with other institutions.

## Publications and Resources:

- ✚ Publications, resources and guidance documents posted on the Academy website are advisory only. All users should apply their own level of due professional diligence when seeking advice or guidance from this section of the website.

**Website:** <https://www.haveringacademyofleadership.co.uk>  
**E-Mail:** [leadershipacademy@havering.gov.uk](mailto:leadershipacademy@havering.gov.uk)  
**Phone:** 01708 433813  
**Facebook:** <https://www.facebook.com/HaveringAofL>  
**Twitter:** <https://twitter.com/HaveringAofL>