



LIFE Education Trust

Resource Stewardship & Green Policy

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| Policy | Resource Stewardship & Green Policy |
| Policy adopted by Trust Board | 24.11.20 |
| Reported to LGBs for implementation | 25.11.20 |
| Implementation Date | 25.11.20 |
| Review Date | November 2023 |
| Policy Source | Own Sourced Policy |

KEY DEFINITIONS USED IN THIS POLICY:

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| The Trust | LIFE Education Trust |
| The Board/Trustees/Trust Board | The Board of Trustees of LIFE Education Trust |
| School /Trust School | An Academy or School within LIFE Education Trust |
| Staff | All staff employed by LIFE Education Trust and working with academies, Schools or units within LIFE Education Trust |

All Schools within the LIFE Education Trust are legally defined as academies, regardless of whether the term “School” is used to describe them in the following policy.

1. Introduction

The Trust seeks to demonstrate resource efficient practice through good stewardship of our resources. In keeping with our LIFE ethos, this will center on collaboration with staff, students and visitors. Our aspiration is to improve the environmental and social impacts of our academies and to deliver environmental enhancements, wherever possible.

Wherever possible, we commit to achieving the following aims and to raise awareness about sustainable living as responsible living by:

- a. Creating a vibrant learning community - in which students, staff and visitors are supported in protecting the environment and actively demonstrating resource stewardship
- b. Reducing the Trust’s ecological carbon footprint through waste to resource practice, projects and other activities
- c. Preventing on site pollution from emissions and discharges and, the physical degradation of our academies’ ecosystems.
- d. Complying with all applicable environmental legislation, and other requirements to which the Trust subscribes
- e. Modeling leadership in the field of educating young people for sustainable living

2. Areas of Policy Focus

a. Education for Sustainable Development (ESD)

- Teaching & Learning – ensure that students and staff understand the linkage between our Trust philosophy and, nurturing of our relationships and responsible stewardship of our environmental resources
- Training & Guidance – facilitate access to opportunities for staff and students to develop as responsible UK and global citizens.
- Encourage Trust-wide projects and school initiatives based on inter-disciplinary curricula for ESD

b. Waste & Resources

- Use the zero-waste “rethink-reduce-reuse-recycle” hierarchy in waste to resource management (e.g. food an catering menus, paper, furniture, equipment, natural and technical resources)

c. Energy & Carbon

- Reduce consumption and increase energy efficiency in buildings and equipment in order to reduce the Trust’s carbon footprint.

- d. **Water**
 - Minimise water consumption by installing water-efficient infrastructure and promoting responsible water usage
- e. **Built Environment, Construction Design & Refurbishment**
 - Design for circular regeneration of building materials, equipment and other resources
 - Reduce use/ consumption of new materials and, increase the re-use and recycling of materials.
 - Create layout and support built environments that meet the highest environmental standards (e.g. environmental impact assessment on the whole life cycle of the Trust buildings).
- f. **Procurement**
 - Require contractors, sub-contractors and suppliers to meet all relevant environmental legislation/ regulations and, work to support the environmental performance of the Trust.
 - Consider the environmental and social value of all products, equipment and services procured, (e.g. whole-life costing: initial capital cost, maintenance and replacement cost, energy cost and the cost or benefit of the eventual disposal of the asset at the end of its life).
- g. **Transport, Emissions & Discharges**
 - Prevent on site pollution, and reduce emissions and discharges from buildings and equipment
 - Encourage the reduction of vehicular emissions arising from commuting and deliveries
 - Encourage healthy, safe lifestyle: walking, carpooling and other creative examples of transportation
- h. **Biodiversity & Urban Landscapes**
 - Monitor, maintain and enhance biodiversity of flora and habitats on Trust grounds
- i. **Community Engagement**
 - Communicate and collaborate with interested parties towards support for this Policy (e.g. neighbourhood councils, businesses, media and alumni communities)
 - Support sustainable living efforts and circular business (waste to resource) in our local community
- j. **Income & Investment**
 - Maintain ethical investment practices, with due consideration of social, environmental and governance factors in investment decisions.



LIFE Education Trust

Resource Stewardship & Green Policy: Roles and Responsibilities

BOARD OF TRUSTEES

- ✓ Actively support the UK's commitments to the UN Sustainable Development Goals and to a Circular Economy by ensuring Trust-wide action re: minimising waste and energy, regenerating materials and, preserving resource use at its highest value

LOCAL GOVERNING BODIES

- ✓ Responsible for the ownership of this policy within the unique community of your academy and for supporting your staff and students in its application
- ✓ Advising and updating the LIFE Board of Trustees about the progress of this policy within your academy

LIFE LEADERS, HEADTEACHERS & HEADS OF SCHOOL

- ✓ Disseminate and communicate this policy across your academy and, ensure appropriate training/ other support for its application
- ✓ Ensure support or other promotion of this policy in your annual strategic plans
- ✓ Liaise with your staff and students about appropriate curricular, extra-curricular, other strategies for resource stewardship and green action, within your academy

CULTURE & COMMUNITY MANAGER

- ✓ Liaise with LIFE leaders about opportunities for supporting the progress of this policy, in the light of the Trust beliefs of Heartfelt Compassion, Courageous Optimism, Boundless Creativity

TEACHERS

- ✓ Demonstrate leadership in application of this policy through curriculum delivery, inter-disciplinary activities and general education for sustainable development
- ✓ Undertake appropriate training to realize the above, as directed or as opportunity allows

ADMINISTRATIVE & GROUND STAFF

- ✓ Understand your responsibilities with respect to this policy and specific duty areas
- ✓ Undertake appropriate training to realize the above, as directed or as opportunity allows

STUDENTS & PARENTS

- ✓ Be aware of the resource stewardship goals of your academy community
- ✓ Exercise individual and collective support this policy, while learning and having fun!