



Teacher: _____

Class: _____

Year: EYFS

Term: Autumn 2

Week Commencing: Week 7

Early Learning Goals (and Development Matters)

Pupils should be taught: Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
 Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play
 Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary
 Anticipate – where appropriate – key events in stories

Day	SPAG/Phonics Learning Objective	SPAG/Phonics Activity	Main Learning Objectives and Success Criteria (must/should/could)	Main Teaching/ Development of knowledge including modelled and shared reading/writing	Activity and Differentiation	Plenary	Assessment
Mon	<u>L.O. To revise phase 2 sounds.</u>	Jolly phonics songs. Tricky words song. Practice reading and writing CVC words using phase 2 sounds. Phonics play games.	<u>L.O. To re-enact a scene from the story.</u> <u>Success Criteria:</u> 1. I must look, listen, and respond. 2. I should be able to role play a scene using props. 3. I could describe what the snowman sees during his flight.	Ask children to recap what we have read/watched of the story so far. Last Thursday, we predicted what was going to happen next. Ask children to share their ideas again. Tell children we will be watching the next part of the story and that they must try to remember what they can see. https://www.youtube.com/watch?v=5A3THighARU Watch from: 15'10" to 18' 56" On an A2 page. Ask children to recall what they saw as the snowman was flying through the air. They should see: fields, houses, snow, church, other snowmen, temple, pier, sea, ship, party, people, seagulls, village, mountains/hills, goats, forest, children, whale, penguins, northern lights. How did you feel when you watched that clip? Do you want to fly through the air?	Using the stick puppets in pairs, ask children to act out the 'walking through the air' scene to the music. Ask them what they see on their flight. Take pictures and notes for English books.	Where do you think the little boy and the snowman are now?	Exceeding ARE: At ARE: Below ARE: SEND PPG EAL

Notes/ feedback following lesson:

Day	SPAG/ Phonics Learning Objective	SPAG/Phonics Activity	Main Learning Objectives and Success Criteria (must/should/could)	Main Teaching/ Development of knowledge including modelled and shared reading/writing	Activity and Differentiation	Plenary	Assessment
Tues	<u>L.O. To revise phase 2 sounds.</u>	Jolly phonics songs. Tricky words song. Practice reading and writing CVC words using phase 2 sounds. Phonics play games.	<u>L.O. To re-enact a scene from the story.</u> <u>Success Criteria:</u> 1. I must look, listen, and respond. 2. I should be able to role play a scene using props. 3. I could describe what the snowman sees during his flight.	Prior to this letter, ask children to bring in a party hat or any hat for the Father Christmas dance party. Watch the clip from 18'56" to 19'13" https://www.youtube.com/watch?v=5A3THighARU Ask the children: <ul style="list-style-type: none"> - Where do you think they are? - Where do you think they are going? - How do you think they feel? - Why do you think this? (Music, dark, creeping footsteps). Continue to play the video to 21'39". <ul style="list-style-type: none"> - Who did the little boy meet? - Who else was there? - How do you think everyone felt and why? Replay the same clip and have a Father Christmas dance party. (Could dress up as Father Christmas for the effect).	Using the stick puppets in pairs, ask children to act out the 'walking through the air' scene to the music. Ask them what they see on their flight. Take pictures and notes for English books.	Watch the end of the video.	Exceeding ARE: At ARE: Below ARE: SEND PPG EAL

Notes/ feedback following lesson:

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Wed	<u>L.O. To revise phase 2 sounds.</u>	Jolly phonics songs. Tricky words song. Practice reading and writing CVC words using phase 2 sounds. Phonics play games.	<u>L.O. To understand about friendship.</u> <u>Success Criteria:</u> 1. I must look, listen, and respond. 2. I should be able to name my friends. 3. I could describe what a friend is.	Watch whole film https://www.youtube.com/watch?v=5A3THighARU Discuss with the children that although we might not always have our friends around us, we will always remember the fun times we have with them. 😊	N/A	Talk about how we won't see our friends over Christmas. They are still our friends, even if they are away. Ask children to talk to their friend and tell them what they are doing other Christmas and how they feel when they come back to school.	Exceeding ARE: At ARE: Below ARE: SEND PPG EAL

Notes/ feedback following lesson:

Day	SPAG/ Phonics Learning Objective	SPAG/Phonics Activity	Main Learning Objectives and Success Criteria (must/should/could)	Main Teaching/ Development of knowledge including modelled and shared reading/writing	Activity and Differentiation	Plenary	Assessment
Thurs	<u>L.O. To revise phase 2 sounds.</u>	Jolly phonics songs. Tricky words song. Practice reading and writing CVC words using phase 2 sounds. Phonics play games.	<u>Christmas Fun Day!</u>				Exceeding ARE: At ARE: Below ARE: SEND PPG EAL
Notes/ feedback following lesson:							

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Fri	L.O.		L.O. To understand how to write a poem. Success Criteria:	Main teaching:	Independent work:		Exceeding ARE: At ARE: Below ARE: SEND PPG EAL
Notes/ feedback following lesson:							