

Art	D&T	Geography	History	ICT	MFL	Music	PE and Sport	PSHE/SMSC	RE	Science
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There is no national curriculum for the teaching of languages for Key Stage 1.

The national curriculum for languages for Key Stage 2 aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Lesson Number	Objective(s)	Resources	Key Vocab / Language	Activities	Assessment – Can the children?	Assessment Notes
1	To learn vocabulary for family	Bonjour PP, Family PP, vocabulary cards, pencils and colours, paper.	Mon grand pere – my granddad Ma grandmere – my grandmother Ma mere – my mum Mon pere – my dad Ma soeur – my sister Mon frère – my brother	<i>Intro – practice greetings using Bonjour game</i> Introduce vocabulary and show pictures of families asking children to describe the family in French. Grouped activity: Ask children to draw their families and using the vocabulary cards to label them. Continuous Provision: dolls house with family members and names	Children can recognise the vocabulary which describes family and names some of it when asked.	
2	To use their knowledge of family vocabulary to engage in a simple conversation	Colour name flash cards, vocabulary cards, pencils and colours, paper.	Mon grand pere – my granddad Ma grandmere – my grandmother Ma mere – my mum Mon pere – my dad Ma soeur – my sister Mon frère – my brother	<i>Intro – revisit colour names</i> Revisit vocabulary from last lesson to see how much we remember. Again practice labelling families (alien families to fit in with creative topic). Grouped activity: draw an alien family and label the using the vocabulary cards. HA- no pictures on card, recognition by sounds. Continuous provision: dolls house with family members and names	Can some children recognise vocabulary names by sounds. Can children draw an alien family and label it/ draw it with the members they have been asked.	
3	Recognise and repeat language for pets	http://www.bbc.co.uk/schools/primaryfre	Un chien – dog Un chat – cat Un poisson – fish	<i>Intro – Hide and seek counting to 20.</i> Introduce pets using BBC site, play activities and games which accompany it.	Children can label a pet correctly and are	

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		nch/pf2/pets/cartoon flash.shtml	Un lapin – rabbit Un hamster - hamster Un oiseau – bird	Grouped activity: draw a picture of a pet you have or would like to have and label it. Continuous provision: pet shop or vets surgery.	becoming familiar with pet vocabulary.	
4	To respond to pictures of pets with the correct vocabulary.	Cava PP Pet vocab flash cards.	Un chien – dog Un chat – cat Un poisson – fish Un lapin – rabbit Un hamster - hamster Un oiseau – bird	<i>Intro – practice ca-va? And responses using PP</i> Revisit pet names using flash cards. Grouped activity: mix and match vocab and pictures. Continuous provision: pet shop or vets surgery.	Children can pronounce vocabulary when they see the picture. Children can match words to pictures.	
5	Use mime to show understanding of different pet vocabulary	Pet vocabulary cards.	Un chien – dog Un chat – cat Un poisson – fish Un lapin – rabbit Un hamster - hamster Un oiseau – bird	<i>Intro- revisit members of the family</i> Go through the flash cards quickly then get into a circle. Children must whisper to their friend and the teacher what animal they want them to mime others must guess this animal in French. Continuous provision: mime centre	Children can understand pet names when said by each other.	
6	To take part in games, demonstrating understanding	Colour by number sheets, IWB sheets		<i>Intro – practice farm animals</i> Children can take part in games such as hide and seek and mime the animal. As well as IWB games. Grouped activity: colour by numbers sheet.	Children can join in games in French, following instructions and showing understanding.	
7	Recognise words describing size	Vocabulary cards, different sized toys, paper pencils.	Grand – big Petit – small Quel animal est petit? – which animal is small? Quel animal est grande? – which animal is big?	<i>Intro – revisit fruit vocabulary</i> Order toys from largest to smallest. Practice using vocabulary. Act out big aliens and little aliens in Grand et petit game. Grouped activity: children are to draw 2 aliens, one big and one small and label them correctly.	Children can respond correctly to size vocabulary and use it to label,	
8	Listen with care and respond	Fruit vocabulary cards and PP Colour flash cards	Colours and farm animals and pets. Qu'est-ce que c'est? What is it?	<i>Intro – practice fruit names</i>	Children can answer questions with one word. Children are able to	

Bronze
Year: 2021 and 2022

Foundation MTP Planning

Year: A and B
Term: Autumn, Spring and Summer

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	with single words	Fruit, Feely bag	C'est un chien noir – it is a black dog	Ask children to feel in the bag for what fruit and ask the question Qu'est-ce que c'est? then ask the colour. Group work : smaller group of main activity. Continuous provision: additional feely bag and fruit for children to play independently with help of vocab cards.	understand vocab and respond appropriately.	
9	Use language to count and order items		Numbers to 12.	<i>Intro – listen to the story of Goldilocks and Three bears – can be found online.</i> On the board play an ordering game. Give 12 children a number and ask them to order themselves. Can the other group improve on time? Group activity: children work on a sorting activity sheet. Continuous provision: number game on BBC French.	Children can order numbers in French.	
10	Use colours and numbers to sort and order items.		Numbers to 12 and colours	<i>Intro – practice simple conversations</i> Children are all given a colour or number which they must remember. Then play fruit salad in French. Ask the numbers to order themselves – HA.	Children understand French vocabulary and distinguish between words.	
11	To take part in simple French songs	French songs book and music	Song words	<i>Intro – practice colours</i> Children will practice learning a French song, they will come up with actions to help us remember the words. We will practice this for most of the lesson.	Children are able to remember song vocabulary.	
12	To take part in simple French songs	French songs book and music	Song words	We will practice our song and actions before performing it to reception.	Children are able to remember and perform a French song to an audience.	