




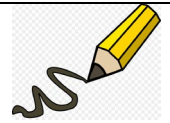







Continuous Provision
Week Beginning: 19/04/21

| Sand | Mud Kitchen | Role play | Maths | English | Mark Making | Creative | Construction | Small World | Motor Skills |
|---|---|---|--|--|--|--|---|--|---|
|  |  |  |  |  |  |  |  |  |  |
| Make a worm shape in the sand. | Make worm food - mud, small stones, grit, leaves etc. | Mini beast investigation area - mini beast checklist, magnify glasses, bugs etc. | Snakes and Ladders Show the children how to play the game. Encourage them to count on using the numbers on the board. For example, if they start on 23 and roll a 4, they count 24, 25, 26, 27. | Create a reading tent with worm/mini-beast books for children to share. Books could include... Superworm, Worms (Dirty Bertie), Diary of a Worm, Don't Poke a Worm Till it Wriggles, Eddie's Garden: and How to Make Things Grow, Grandpa's Garden, Wonderful Worms. | Provide some worm-shaped paper or post-its so that children can write any worm facts that they find out at home or through further investigation. Put facts into box or post-box. Write words to describe worms on the black boards outside. | Creative station including; mini-beast stickers, shape stickers, flower stickers, sequins, wool, cut up paper, pom poms, googly eyes, paper, scissors, tape, coloured pencils, crayons, felt tips, stencils, Etc. Use mini-beast stencils and paint to make pictures. | Maths puzzles with numbers to 30. | Coloured spaghetti, numbers and worms. How many worms are there?  | Playdough with mini-beast mats/cutters Make worms by threading beads. |