



School name: _____ FOUNDATION PLANNING YEAR A

Theme: Christianity (Gospel)

Year: Year 5 and 6

Term: Autumn 1



| | | | | | | | | | | |
|-----|-----|-----------|---------|-----|-----|-------|------------|-----------|---------|---------|
| ART | D&T | Geography | History | ICT | MFL | MUSIC | PE & SPORT | PSHE/SMSC | RE X | SCIENCE |
|-----|-----|-----------|---------|-----|-----|-------|------------|-----------|---------|---------|

| Key Question | Is believing in God reasonable? | | | |
|--------------|--|---|---------------|-------------------|
| Lesson | Learning Objective and Success Criteria | Learning Tasks & Activities | Resources/ICT | Links to the Arts |
| 1 | <p>L.O. To discuss how reasonable Jesus' messages from God were in the story.</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. I must explain what Jesus' message was from God 2. I should explain whether I think this is a reasonable message or not 3. I could justify my explanations with evidence from the text and real life | <p>Input: Start with a fun design challenge: can you use 12 kebab sticks and some masking tape to create the tallest possible Bible stand?</p> <p>You could use play sand, play dough or clay for the base. Which is easier?</p> <p>Task: Read the parable: Matthew 7:24–27 imagine the scene from inside the story. What do you think the story is about and why? What did the wise and foolish builders learn? If it is not a manual for builders, why did Jesus tell this story?</p> <p>Plenary: Jesus is clear that his words give foundations for living — and without them, people will get swept away. Are these reasonable messages for Jesus to give people from God?</p> | | |
| 2 | <p>L.O. To identify the ways that God wants people to live.</p> | <p>Input: Read through Matthew 5–7. Which do you think are the most important messages and why?</p> | | |

| | | | | |
|--|---|---|--|--|
| | <p style="text-align: center;"><u>Success Criteria:</u></p> <ol style="list-style-type: none"> 1. I must explain at least 2 of the ways God wants people to live 2. I should explain whether I think these ways are reasonable or not 3. I could explain how non-Christians may benefit, or not, from these teachings | <p>Can you explain what they mean? Discuss in groups</p> <p>Task: Make a poster illustrating how Jesus says God wants Christians to live and treat each other using some of these teachings?</p> <p>Plenary: Are these reasonable beliefs and ways to treat each other? What if someone wasn't Christian, would they still be reasonable?</p> | | |
|--|---|---|--|--|

| Lesson | Learning Objective and Success Criteria | Learning Tasks & Activities | Resources/ICT | Links to the Arts |
|--------|--|--|---------------|-------------------|
| 3 | <p style="text-align: center;"><u>L.O.</u></p> <p style="text-align: center;">To identify ways that Christians can apply Jesus' messages from God</p> <p style="text-align: center;"><u>Success Criteria:</u></p> <ol style="list-style-type: none"> 1. I must identify the key messages in the story 2. I should explain how Christians can interpret these messages 3. I could explain whether I think these messages from God are reasonable or not | <p>Input: Read Luke 7:1–10</p> <p>Act out the story in groups.</p> <p>Note that Jesus brings 'good news' — for who, in this story?</p> <p>Talk about how Christians respond to the stories of Jesus' healing miracles.</p> <p>Task: In pairs, have a conversation between two Christians about how to interpret and apply what they learn from the story.</p> <p>Plenary: Pairs feedback to class. Are these reasonable beliefs and ways to treat each other? What if someone wasn't Christian, would they still be reasonable?</p> | | |

| | | | | |
|---|---|---|--|--|
| 4 | <p style="text-align: center;"><u>L.O.</u></p> <p style="text-align: center;">To identify the reasoning behind Christian prayers</p> <p style="text-align: center;"><u>Success Criteria:</u></p> <ol style="list-style-type: none"> 1. I must explain what a prayer is 2. I should explain the 4 common components of prayer 3. I could explain whether I think prayer is a reasonable or unreasonable thing for Christians to do | <p>Input: Read some prayers used by Christians (for example, www.churchofengland.org/prayer-worship/topicalprayers.aspx).</p> <p>Remember the four common components of prayer: praise, confession, asking, thanksgiving. Can you find them in the prayers?</p> <p>Why do Christians think prayer is a good thing to do?</p> <p>Have a go at one of these tasks:</p> <p>Task:</p> <ol style="list-style-type: none"> a. Writing prayers that Christians might use for school, town, Britain or the world about topics of justice, health, kindness or peace, linking to the Sermon on the Mount. b. Look at examples of the work of Prayer Spaces in Schools. How might this help someone to understand prayer? c. Consider three ways in which prayer might help someone who is sad, worried, lonely, or wants to follow Jesus. <p>Plenary: Share work with the class. Are these reasonable beliefs and ways for Christians to live? What if someone wasn't Christian, would this still be reasonable?</p> | | |
|---|---|---|--|--|

| Lesson | Learning Objective and Success Criteria | Learning Tasks & Activities | Resources/ICT | Links to the Arts |
|--------|---|-----------------------------|---------------|-------------------|
| 5 | <u>L.O.</u> | Input: | | |

| | | | | |
|---|---|--|--|--|
| | <p>To identify ways Christians can make the world a better place</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. I must identify ways that Christians could make the world a better place 2. I should justify these with teachings and messages from the Bible 3. I could explain whether I think these are reasonable beliefs to have or actions to follow | <p>The Christian story says humanity is a good thing (created by God), spoiled (fallen into sin), and that Jesus was God the Son, who came to Earth to turn things round.</p> <p>So Christians who follow Jesus always want to make the world a better place.</p> <p>Task: Make a list of 'What's wrong with the world?' and match each 'wrong' with something Christians can do to follow Jesus and live within God's guidelines. Use Bibles/Bible stories to justify answers with God's messages through Jesus' teachings.</p> <p>Plenary: Children share lists with the class. Are these still applicable to someone who isn't Christian?</p> | | |
| 6 | <p><u>L.O.</u> To justify my answers</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. I must explain whether I think believing in God is reasonable or not 2. I should justify my answers with evidence from the Bible and real life 3. I could explain how my answers could be valued from the opposing view | <p>Input: Recap the work the children have done so far and the key question. Allow time for the class to discuss/debate their thoughts on the key question.</p> <p>Task: Children answer the key question any way they would like. Examples could be a poem, a piece of art work, a list of for and against reasons.</p> <p>Plenary: Children share their work with the class – this could be a small class debate depending on the variation of answers given.</p> | | |