**Collective worship in <insert school name> 2021 2022**

**(Please fill in and then put this filled in sheet into the Collective Worship Blue ring binder in Maire’s office)**

***School Vision:***

***<insert school vision>***

***<insert school Bible quote>***

Prepare laptop and music in advance of your assembly. Prepare artefacts.

Move the altar table forward with the correct coloured table cloth for the Christian calendar.

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| Date: | Week 8 – Collective Worship 1  (Week beginning 1/11/2021) |
| Theme of assembly: *(Circle your option)* | **Key Christian beliefs**:  God as creator  Jesus  The Holy Spirit  The Trinity  The Bible  The church |
| British values  (*Circle the option)* | **Democracy, The Rule of Law, Tolerance,**  **Mutual Respect, Individual Liberty** |
| Music: | Genre: Folk & Acoustic |
| Entering assembly | Children enter and are settled and focused |
| Greeting options in bold.  *(Circle your option)* | **The Lord be with you**. And also with you.  **Peace be with you**. And also with you.  **This is the day that the Lord has made.** Let us rejoice and be glad.  **In the name of the Father, and of the Son and of the Holy Spirit.** Amen |
| Candle or symbol  (*Circle the option)* | **Light candle, show picture, show flower, or a colour.**  Show a picture of a saint with a halo. There are many of these on the internet. It may be a good idea to show a picture of the saint that is the name of your local church:-  Roxwell – St. Michael and All Angels  Margaretting – St. Margaret  Dame Tipping – St. James and St. John  Ford End – St. John the Evangelist |
| Assembly notes: | (Introduce theme explicitly, Resources, pace and timing, will the children be engaged, needs of the adults considered)  All Saints / All Souls Day  **Bring in a branch which has no leaves on it or is in the process of shedding leaves.**  Explain that sometimes sad things happen in our lives. It can be especially hard when someone we love dies. It may be that this has happened in your life. Today we are thinking about a special day in the Church’s year when Christians remember and give thanks for the lives of people who have died. This is called All Souls’ Day.  At this time of year, we are reminded about life and death because of the changing appearance of the trees and plants around us. Ask the children about what happens to the leaves of trees. Who likes collecting conkers?  Show them the branch you have brought in. Explain that this branch looks bare because all the leaves have fallen off the tree. When people we love have died it can feel a bit like this bare branch – sometimes we feel sad or empty inside. But we know that the branch wasn’t always like this.  Explain that the Christian Church has a special time each year for thinking about those who have died, to show that those people have been special to us and the belief that they have been special to God.  Christians believe that death is not the end of life. They believe that when Jesus died he came back to life again so that people could have new life with him for ever.  It is good to think about the people we have lost and say thank you for them, because their lives have been important to us and to God.  Show the picture of the saints. Ask the children what they notice about the saint in the picture (halo).  Explain that in many Christian paintings people are shown with haloes. The halo shows that the person is precious and special to God - i.e. 'holy'. We call these people 'saints'. Sometimes they were very brave and died because they believed in Jesus, or sometimes they were very good Christians.  Say that we also call people saints who are very kind or helpful - we might say, 'She's a real saint'.  Explain that for Christians 1 November is called 'All Saints Day' - it's the day Christians remember and give thanks for every saint. |
| Questioning:  COULD YOU MENTION OUR VALUES?  (Courageous optimism, Boundless creativity, Heartfelt compassion) | Ask the children to stand up if they think they might be a saint - encourage them all to stand up. Ask everyone to be on the lookout for haloes today. Has anyone been a saint reflecting the true values of LIFE? |
| Reflection time: | e.g. What value can to see/hear in this story?  What LIFE beliefs do you think saints have? Do they have all 3 beliefs? |
| Reflection and stillness time: | e.g. How can you show this behaviour/value/moral of the story/teaching/lesson in the future in your environment/home/school?  Ask the children if they can think quietly about how they could change their behavior to be more like the saints. |
| Prayers: | Say a known prayer  Read a prayer from the prayer book that the children have written  Child to lead a prayer  Adult to lead a prayer  Prayers with a repeated response  Collective prayer (lots of children)  House Captain/R.E. Focus group prayer |
| Hymn: |  |
| Ending: | **Go in peace, love and joy**. We go in peace, love and joy. Amen.  **May the light of Christ shine in all our hearts.** Amen.  **This is the day that the Lord has made.** Let us rejoice and be glad.  **Let us go into the world as messengers of hope and peace.** Amen. |
| After the assembly is over: | Play music and blow out candle, if necessary.  *When the hall is empty: R.E. Focus group to tidy the hall and put away furniture* |