**Collective worship in <insert school name> 2021 2022**

**(Please fill in and then put this filled in sheet into the Collective Worship Blue ring binder in Maire’s office)**

***School Vision:***

***<insert school vision>***

***<insert school Bible quote>***

Prepare laptop and music in advance of your assembly. Prepare artefacts.

Move the altar table forward with the correct coloured table cloth for the Christian calendar.

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| Date: | Collective Worship 3 - Week beginning 22/11/2021 |
| Theme of assembly: *(Circle your option)* | **Key Christian beliefs**:  God as creator  Jesus  The Holy Spirit  The Trinity  The Bible  The church |
| British values  (*Circle the option)* | **Democracy, The Rule of Law, Tolerance,**  **Mutual Respect, Individual Liberty** |
| Music: | Genre: Rock |
| Entering assembly | Children enter and are settled and focused |
| Greeting options in bold.  *(Circle your option)* | **The Lord be with you**. And also with you.  **Peace be with you**. And also with you.  **This is the day that the Lord has made.** Let us rejoice and be glad.  **In the name of the Father, and of the Son and of the Holy Spirit.** Amen |
| Candle or symbol  (*Circle the option)* | **Light candle, show picture, show flower, or a colour.** |
| Assembly notes: | (Introduce theme explicitly, Resources, pace and timing, will the children be engaged, needs of the adults considered)  Elijah is taken up to heaven. Elisha receives the cloak.  2 Kings 2: 1-12  To consider what we mean by ‘passing something on’.  You will need the PowerPoint slides that accompany this assembly ([Passing on the Gift](https://www.assemblies.org.uk/docstore/432.pptx)) and the means to display them.  Have available the YouTube video ‘Elijah taken to heaven’ and the means to show it during the assembly. It is 6.13 minutes long, but you only need to show it from 0.52 to 4.53 minutes. It is available at: <https://www.youtube.com/watch?v=GxlSwGqqkK8>  You will also need to be familiar with the Bible story of Elijah and Elisha.  Have Slide 1of Ppt showing as the children enter:Tell the children that you are going to show them some pictures of people passing things on, and you want them to tell you what is being passed on in each picture.  You may wish to ask the children to discuss the question with a partner or in small groups.  Show Slides 2 to 9.   * Slide 2: children passing on a football * Slide 3: children whispering - perhaps they are passing on a secret! * Slide 4: a teacher reading a story to some children; she is passing on the enjoyment of reading or teaching the children how to read. Teachers also pass on knowledge of how to write, work out maths sums and all sorts of other skills. See if the children can think of any others! * Slide 5: someone passing on a funny joke. Slide 6: a boy sorting through some old toys to pass on. Slide 7: some children passing on, or sharing, some food. Slide 8: some girls passing on a baton in a relay race. Slide 9: some children passing on the ball in a game of netball.   Ask the children what they think the word ‘gift’ means.  Listen to a range of responses.Suggestions might include something given at a celebration such as a birthday or Christmas present, or a natural gift such as playing a sport or musical instrument, helping others, cooking and so on.  Tell the children that they are going to hear about the story of Elijah and Elisha today. Explain that the story takes place hundreds of years before Jesus was born. Elijah was a prophet, which means that he was a person who obeyed God, even when a lot of people around him were doing bad things. He also passed on messages from God to other people.  With God’s help, Elijah did amazing things. As he got older, he taught another prophet, Elisha, about serving and obeying God. Elisha wanted the gifts that Elijah had and wondered if they would get passed on to him.  Show the YouTube video ‘Elijah taken to heaven’ from 0.52 to 4.53 minutes.  Ask the following questions about the story:   * Why didn’t Elisha listen to Elijah and stay at Bethel and Jericho? (Answer: Elisha didn’t want to leave Elijah’s side because he felt sad that soon he would not be able to see his friend anymore.) * What did Elisha ask for before Elijah got taken away in a chariot? (Answer: Elisha asked to become Elijah’s successor. This means that he wanted to become a prophet like Elijah and have the same gifts as him, like listening to God and carrying out his work.) * How did Elisha know that he had been given Elijah’s gifts? (Answer: Elisha did what Elijah told him and watched Elijah being taken away to heaven in a fiery chariot.) * Who gave Elisha the same gifts as Elijah?   (Answer: God passed Elijah’s gifts on to Elisha.)   * What was the first miracle that Elisha performed?   (Answer: he used Elijah’s cloak to part the River Jordan so that he could walk across the riverbed.) |
| Questioning:  COULD YOU MENTION OUR VALUES?  (Courageous optimism, Boundless creativity, Heartfelt compassion) | Are any of the LIFE values reflected in the story of Elijah and Elisha?  Heartfelt Compassion - Elisha didn’t want to leave Elijah’s side because he felt sad that soon he would not be able to see his friend anymore.  Boundless creativity – working out what special gifts you have. We all have special gifts and they are all valued.  Courageous optimism – feeling courageous about sharing their special gifts |
| Reflection time: | e.g. What value can you see/hear in this story?  Elijah and Elisha both had amazing gifts of listening to God and passing on his messages to other people.  Ask the children to think quietly about what they think their special gifts are. |
| Reflection and stillness time: | e.g. How can you show this behaviour/value/moral of the story?  Ask the children to think quietly about what they would like to pass on to one of their friends that would help them.  *Pause to allow time for thought.*  Ask the children to think quietly about what they think one of their friends might pass on to them.  *Pause to allow time for thought.* |
| Prayers: | Say a known prayer  Read a prayer from the prayer book that the children have written  Child to lead a prayer  Adult to lead a prayer  Prayers with a repeated response  Collective prayer (lots of children)  House Captain/R.E. Focus group prayer |
| Hymn: |  |
| Ending: | **Go in peace, love and joy**. We go in peace, love and joy. Amen.  **May the light of Christ shine in all our hearts.** Amen.  **This is the day that the Lord has made.** Let us rejoice and be glad.  **Let us go into the world as messengers of hope and peace.** Amen. |
| After the assembly is over: | Play music and blow out candle, if necessary.  *When the hall is empty: R.E. Focus group to tidy the hall and put away furniture.* |