


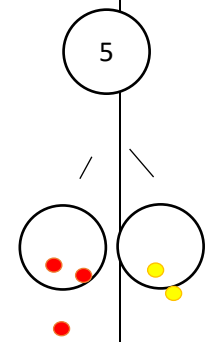


Topic: Comparing numbers to 10	<p><u>Early Learning Goals</u> Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.</p>
---------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

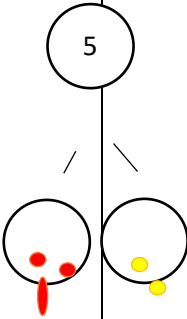
Day	Mental/Oral Starter		Main Lesson				Plenary	Assessment
	Objectives	Activity	Objectives	Teaching	Activities	Key Vocabulary	Activity	
Mon	To order numbers to 10.	Have numbers 1-10 ordered with 2 mistakes. What are the mistakes? Can they correct the mistakes?	<p><u>L.O.</u> To compare numbers to 10.</p> <p><u>Success Criteria</u></p>	<p>Ask questions to make comparisons for a real purpose.</p> <p>Are more children having sandwiches or dinners?</p> <p>Which book shall we read today? Can you place a cube to vote for your favourite?</p> <p>How many different ways can we represent this? Cubes, counters, fingers, numicon, bead strings, etc.</p>	<p>Use cubes to build towers from 1 to 10. Can the children order the towers? What do they notice? Can they see that each number is one more than the number before?</p> <p>ers?</p> <p>SEN – L.O.</p>	<p>Compare More Less One more One less</p>	<p>Which number is bigger... 6 or 10? How do you know? Can you show me how you know?</p>	<p>Exceeding ARE:</p> <p>At ARE:</p> <p>Below ARE:</p> <p>SEND</p> <p>PPG</p> <p>EAL</p>

Day	Mental/Oral Starter		Main Lesson				Plenary	Assessment
	Objectives	Activity	Objectives	Teaching	Activities	Key Vocabulary	Activity	
Tues	To recognise numbers up to 10.	Show a number card 1-10. Say the number. Can you clap that many times?	<p>L.O. To compare numbers to 10.</p> <p>Success Criteria</p>	Provide a set of dominoes. Can the children sort them into sets of dominoes with 7 spots, more than 7 spots and fewer than 7 spots?	<p>Use cubes to build towers from 1 to 10. Can the children order the towers? What do they notice? Can they see that each number is one more than the number before?</p> <p>to 10. ers?</p> 	<p>Compare More Less One more One less</p>	Which number is bigger... 9 or 6? How do you know? Can you show me how you know?	<p>Exceeding ARE:</p> <p>At ARE:</p> <p>Below ARE:</p> <p>SEND</p> <p>PPG</p> <p>EAL</p>
					SEN – L.O.			

Day	Mental/Oral Starter		Main Lesson				Plenary	Assessment
	Objectives	Activity	Objectives	Teaching	Activities	Key Vocabulary		
Wednesday	To understand number bonds to 5	Number bonds song https://www.youtube.com/watch?v=y1oa6o0fMKk	<p>L.O. To understand number bonds to 5.</p> <p>Success Criteria</p>	<p>Number bonds introduction videos... https://www.youtube.com/watch?v=LFki4BENvcw https://www.youtube.com/watch?v=PwfvXQF-7y8</p> <p>Place 5 chairs in a row to resemble the seats on a bus. Ask: How many passengers are there on the bus? How many more passengers could ride on the bus? How many are getting on or off at the next stop? How many are on the bus now? Each time focus on the number bond to 5 we are using. E.g. 4 on the bus and 1 space so $4+1 = 5$.</p>	Ask the children to count out 5 double-sided counters. Drop their counters onto a paper plate. How many are red? How many are yellow? Laminate a large part, part, whole model for the children to use to show number	umber bonds Five 5 Add How many more...? Part, part, whole	How many do I need to add to 2 to make 5? Show me how you know?	<p>Exceeding ARE:</p> <p>At ARE:</p> <p>Below ARE:</p> <p>SEND</p> <p>PPG</p> <p>EAL</p>

					bonds to 5. 		
					SEN – L.O.		

Day	Mental/Oral Starter		Main Lesson				Plenary	Assessment
	Objectives	Activity	Objectives	Teaching	Activities	Key Vocabulary	Activity	
Thurs	To understand number bonds to 5.	Number bonds to 5 song https://www.youtube.com/watch?v=KwkMHrhzeKc	L.O. To understand number bonds to 5.	Number Blocks – The Number 5 https://www.youtube.com/watch?v=YpH2W3fgUJs Have 5 cars and two car parks. How many ways can they find to park 5 cars in 2 car parks?	Ask the children to count out 5 double-sided counters. Drop their	Number bonds Five 5 Add How many more...? Part, part, whole	How many do I need to add to 4 to make 5? Show me	Exceeding ARE: At ARE:

			<p><u>Success Criteria</u></p>	<p>Each time focus on the number bond to 5 we are using. E.g. 3 in one car park and 2 in the other, so $3+2 = 5$.</p>	<p>counter s onto a paper plate. How many are red? How many are yellow? Laminat e a large part, part, whole model for the children to use to show number bonds to 5.</p> 	<p>how you know?</p>	<p>Below ARE:</p> <p>SEND</p> <p>PPG</p> <p>EAL</p>
--	--	--	---------------------------------------	----------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------	---------------------------------------------------------------------------------

--	--	--	--	--	--	--	--	--