



School name: _____ FOUNDATION PLANNING YEAR A

Theme: Islam

Year: EYFS

Term: Spring 1



ART	D&T	Geography	History	ICT	MFL	MUSIC	PE & SPORT	PSHE/SMSC	RE X	SCIENCE
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Key Question	Are the stories real?			
Lesson	Learning Objective and Success Criteria	Learning Tasks & Activities	Resources/ICT	Links to the Arts
1 - 5	<p><u>L.O. To identify and comment on the key elements of a story.</u></p> <p>Success criteria:</p> <ol style="list-style-type: none"> 1. I must explain whether I think the story is true or not, and why. 2. I should identify the key parts of the story. 3. I could explain the message/moral of the story. 	<p>Explain that the stories we are going to listen to are from a religion called Islam. People that believe in Islam are called Muslims. Muslims believe in one God called Allah.</p> <p>Read the children one of the following stories (if this is not the first lesson, recap on the story from last lesson).</p> <ol style="list-style-type: none"> 1. Islamic creation story 2. Be My Guest 3. The gift of sands 4. The ants and the Prophet 5. Prophet Adam 6. The crying camel <p>Discuss the story and retell the main point as a class. Ask the children:</p> <ul style="list-style-type: none"> - Is the story real? - What were the key points of the story? - Was there a message being given? - What was the story trying to teach Muslims or Muslim children ? - Can the children retell the story in their own words? 	<p>https://www.youtube.com/watch?v=1yOdqh1hfbo</p> <p>https://www.youtube.com/watch?v= bN7KIMmwlc</p> <p>https://www.youtube.com/watch?v=mgicz3YJSyg</p> <p>https://www.twinkl.co.uk/resource/the-crying-camel-powerpoint-t2-re-721</p> <p>https://www.twinkl.co.uk/resource/t2-re-293-islamic-creation-story-powerpoint</p> <p>https://www.twinkl.co.uk/resource/tp-re-014-planit-re-year-1-caring-for-others-lesson-5-be-my-guest-islam-lesson-pack</p>	