



School name: _____ FOUNDATION PLANNING YEAR A

Theme: Christianity

Year: 3 and 4

Term: Autumn 2



ART	D&T	Geography	History	ICT	MFL	MUSIC	PE & SPORT	PSHE/SMSC	RE X	SCIENCE
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Key Question	How do people express commitment to Christianity (and world views) in different ways?			
Lesson	Learning Objective and Success Criteria	Learning Tasks & Activities	Resources/ICT	Links to the Arts
1	<p>L.O. To identify ways Christians show commitment to their faith through church services and collective worships.</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. I must list ways Christians show commitment to their faith during a church service. 2. I should explain how these ways show commitment. 3. I could explain how they use these forms of commitment in other areas of their lives 	<p>Input: What does commitment mean? How does someone commit to something? How do you commit to a faith or religion? Mindmap initial ideas: how do Christians show commitment to their religion?</p> <p>Task: Watch the attached video. Children list all the ways Christians show their commitment to their faith during a church service (singing, praying, preaching, Bible reading, Holy Communion). How do these things show commitment? Children mindmap and discuss in groups. Share ideas with the class.</p> <p>Plenary: How do Christians show commitment through church services?</p>	<p>https://www.bbc.co.uk/ bitesize /guides /mepqg3 /video</p>	
2	<p>L.O. To identify ways Christians show commitment to their faith at Easter.</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. I must list some of the days in Holy Week. 	<p>Input: Recap: what is commitment? Recap the Easter story. Use the link attached to explore the different days in Holy Week.</p>	<p>https://dids.kiddie.co/Holy_Week</p> <p>Chromebooks or iPads</p>	

	<p>2. I should identify ways Christians show commitment on these days.</p> <p>3. I could explain alternative ways that Christians show commitment</p>	<p>Which of these days do we think are the most significant? (Good Friday and Easter Sunday).</p> <p>Task: Watch https://www.bbc.co.uk/programmes/p02mww94 as a class. Allow the children to have access to this video (ipads or chromebooks) to complete the task.</p> <p>Children create mindmaps in groups (1 or 2 questions per group): What do the children do? What do the clergy do? What do people remember? What do people feel? What do people make? What do people say?</p> <p>Children share their findings.</p> <p>Plenary: How do these things show Christians showing commitment to their faith?</p>		
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Lesson	Learning Objective and Success Criteria	Learning Tasks & Activities	Resources/ICT	Links to the Arts
<p>3</p> <p>SIAMS Link/ Evidence</p>	<p>L.O.</p> <p>To identify ways Christians show commitment to their faith in church schools.</p> <p>Success Criteria:</p> <p>1. I must know the difference between RE lessons about Christianity and being part of a C of E School</p> <p>1. I must list different ways C of E schools show commitment to Christianity</p>	<p>Input: Recap prior learning What do we mean by 'Church School' or 'Church of England School'? How is a C of E school different from a Community School or a different Faith School? C of E schools have a distinctive Christian ethos and Christian morals/values. What does that mean?</p> <p>Task:</p>	<p>Whiteboards or somewhere to make notes Cameras/iPads</p>	

	<p>2. I should explain how children in C of E schools show commitment to Christianity</p> <p>3. I could describe how these ways could be shown in the wider Christian community</p>	<p>*Ensure children understand that in RE we learn about different religions and normally we would not speak about us or our school in RE lessons, however as we are exploring Christianity today we can look at <u>Christianity within our school</u>*</p> <p>Children go on a 'treasure hunt' around the school looking for things that show commitment to Christianity. Ensure they have access to the Zoe books, prayer spaces, Christianity displays, values, vision etc. The children could take photos for their books</p> <p>Plenary: Children share their findings with the class. How do these things show commitment to Christianity?</p>		
4	<p style="text-align: center;"><u>L.O.</u></p> <p style="text-align: center;">To identify ways Christians show commitment to their faith at Christmas</p> <p style="text-align: center;">Context: In Church</p> <p style="text-align: center;"><u>Success Criteria:</u></p> <p>1. I must list ways that Christians express commitment at Christmas time, in church.</p> <p>2. I should explain how these ways show commitment</p> <p>3. I could explain how these could be linked to a wider community</p> <p>4. I could explain how these things may differ in different countries</p>	<p>Input: Recap the Christmas story. What do Christians do in church at Christmas to celebrate and show commitment? Mindmap. Look at the Christmas program for your local church. Discuss the different services and events. Discuss advent, Christingle, carol services and midnight mass. How do these different services show commitment to Christianity?</p> <p>Task: Children create a poster or leaflet inviting people to attend a Christmas service at the local church. The poster or leaflet must include examples of ways that this service will help Christians show their commitment.</p> <p>Plenary: Gallop gallery – children walk around the room viewing each other's work.</p>	Paper Pencils Pens	

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5	<p style="text-align: center;"><u>L.O.</u></p> <p style="text-align: center;">To identify ways Christians show commitment to their faith at Christmas</p> <p style="text-align: center;">Context: In the community</p> <p style="text-align: center;"><u>Success Criteria:</u></p> <p>1. I must list ways that Christians express commitment at Christmas time, in their community.</p> <p>2. I should explain how these ways show commitment</p> <p>3. I could explain how these are shown in the wider community</p> <p>I could explain how these commitments may differ in different countries</p>	<p>Input:</p> <p>Recap last lesson.</p> <p>What do Christians do in the community at Christmas to celebrate and show commitment to their faith? Mindmap.</p> <p>Discuss why Christians send cards and gifts, why they say thank you to each other and God, why they do additional Charitable work. Explain that Christmas time is a time for thanksgiving and thankfulness. How Christians say thank you and show gratitude? How does this show commitment to their faith?</p> <p>Task:</p> <p>Children create a Christmas card. In the card, children state who they would like to send it to and explain why/how Christians show commitment to their community through gratitude and gifts at Christmas.</p> <p>Plenary:</p> <p>Children share their cards and read their explanations to the class. They could deliver them to the person they wrote them to.</p>	<p>Card</p> <p>Pencils</p> <p>Crafts</p>	
6	<p style="text-align: center;"><u>L.O.</u></p> <p style="text-align: center;">To justify my answers.</p> <p style="text-align: center;"><u>Success Criteria:</u></p> <p>1. I must identify ways that Christmas brings Christians together</p> <p>2. I should justify my answers with my prior learning</p> <p>3. I could explain how these things are shown in the world around us (human and social science discipline)</p>	<p>Input:</p> <p>Recap all prior learning and mindmap their ideas.</p> <p>Task:</p> <p>Children answer: How do people express commitment to Christianity (and world views) in different ways? In a creative way.</p> <p>Plenary:</p> <p>Children share their work with the class.</p>	<p>Resources are depended on style of activity chosen</p>	

NOTE:

During this topic, the children will be celebrating Diwali in school. This should be linked to their RE learning and can be used as evidence to answer their key question!