**Collective worship in <insert school name> 2021 2022**

**(Please fill in and then put this filled in sheet into the Collective Worship Blue ring binder in Maire’s office)**

***School Vision:***

***<insert school vision>***

***<insert school Bible quote>***

Prepare laptop and music in advance of your assembly. Prepare artefacts.

Move the altar table forward with the correct coloured table cloth for the Christian calendar.

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| Date: | Summer Term 2022 - Week 12  Collective Worship – Week beginning 11/07/2022 |
| Theme of assembly: *(Circle your option)* | **Key Christian beliefs**:  God as creator  Jesus  The Holy Spirit  The Trinity  The Bible  The church |
| British values  (*Circle the option)* | **Democracy, The Rule of Law, Tolerance,**  **Mutual Respect, Individual Liberty** |
| Music: | Genre: Opera |
| Entering assembly | Children enter and are settled and focused |
| Greeting options in bold.  *(Circle your option)* | **The Lord be with you**. And also with you.  **Peace be with you**. And also with you.  **This is the day that the Lord has made.** Let us rejoice and be glad.  **In the name of the Father, and of the Son and of the Holy Spirit.** Amen |
| Candle or symbol  (*Circle the option)* | **Light candle, show picture, show flower, or a colour.** |
| Assembly notes: | **The Church in action - Justice**  **Resources:**   * Learn the ‘This is the church’ hand rhyme ahead of time: (If you aren’t familiar with it find out here: <https://www.youtube.com/watch?v=smtucwvzuCc>) * Have the school Trussell Trust donation box close (hopefully with some donations in it)   **Assembly:**  Do the “This is the church” finger rhyme:  “This is the Church, this is the steeple, open the doors, and here’s the people!” (*see link above*)  And we can remember that the Church isn’t just the building, it’s actually the people.  This week it is World Day for International Justice. We all want to see justice in our world but it is especially important for Christians and the church.   * Who can explain what the word justice means?   Justice is the idea of fairness, impartiality etc. We think about both people getting what they deserve, and the punishment of wrongdoing.   * Why do you think justice is important in Christianity?   God created the world and everyone in it. He gave us some instructions to help us live well together and look after each other, but sometimes we aren’t good at following those instructions. Sometimes we argue, or saying something that isn’t true, or we are mean to someone. This makes God sad because he is fair and just. In the Bible God is described as a judge. He made the rules and knows what is right and wrong. He loves everyone equally and wants us all to be treated fairly.  One time Jesus was teaching on prayer and part of the prayer he taught people says:  “Your Kingdom come, your will be done, on earth as it is in heaven”  Matthew 6: 10   * Do you think on earth at the moment it is like it is in Heaven? Why?   There is so much hurt and pain and injustice (or unfairness) in our world at the moment that I really hope this isn’t what Heaven is like, in fact we know from the Bible that this isn’t what Heaven is like.   * What are some of the pains, hurts, injustices we see in the world at the moment?   A global pandemic has caused lots of illness and death, lots of pain and suffering, and lots of loneliness too. We hear about people being attacked because of the colour of their skin – and other types of racism. We see the war in Ukraine and other countries and families having to flee their homes to stay safe.  Even in our own lives there are times when we don’t think we have been treated fairly. Maybe someone ignored us, we got told off for something that wasn’t our fault, someone hurt us, or we didn’t get our own way in something. Life doesn’t feel fair.  But Jesus prayed that God’s will would be done here on earth just as it is in Heaven. And we know that God is just and loving. As Christians God wants to use us to show justice here on earth.  Many Christians and churches work to do a lot of social justice.  Social justice looks at things like how rich or poor people are, the opportunities people have, and privileges within a society.  Here at school we support the Trussell Trust Foodbanks. The Trussell Trust was started by Christians and Churches. In 1997 when they started they were focussed on improving conditions for the 60+ children sleeping at the Central Railway Station in the country of Bulgaria.  But in 2000, they received a call from a mother in the town of Salisbury in England, who was struggling to afford food and faced sending her children to bed hungry.  They did some research and found some data on poverty in the UK and realised that significant numbers of people faced going hungry as a result of a sudden crisis. So they started Salisbury Foodbank in their garden shed and garage, providing three days’ emergency food to local people in crisis.  The food bank model spread rapidly through church networks and, in particular, inspiration was drawn from a verse from Matthew’s gospel in the Bible which reads: “*For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was in prison and you visited me.*” (Matthew 25:35-36)  More than 20 years later and there are food banks now all across the country supported by thousands of volunteers and depending on people within the community donating food and money so that they can keep helping struggling families.  There are lots of other ways churches work in the community to help with social justice. From simple things like having a regular coffee morning so that lonely people have somewhere to go, allowing homeless people to take shelter in the church, running counselling services, running advice centres for people in debt, supporting UK and international charities, and running children’s and young people’s clubs.  How can we work to bring social justice within our school? We can support the community by donating to the food bank, but how can we also make a difference in our school?   * Maybe we can look out for someone who is lonely, someone who is sad, or feeling unwell. * Make sure no one gets bullied or feels left out in the school playground. * When we think someone has treated us unfairly, rather than getting angry and trying to get our revenge, we could think about why it happened and how we can help make everyone feel better. * If a teacher or other adult in school looks tired we could think about how we could make the day easier for them by saying or doing something nice for them.   What other ideas can you think of? |
| Questioning:  COULD YOU MENTION OUR VALUES?  (Courageous optimism, Boundless creativity, Heartfelt compassion) | **Courageous Optimism** – It takes courage to stand up for justice and fairness for other people  **Boundless Creativity** – There are many different ways that Christians and the Church promote justice.  **Heartfelt Compassion** – God loves everyone and sees everyone as equal. He asks Christians to have compassion too. |
| Reflection time: | e.g. What value can to see/hear in this story? |
| Reflection and stillness time: | e.g. How can you show this behaviour/value/moral of the story/teaching/lesson in the future in your environment/home/school?   * What can I do today to bring justice? |
| Prayers: | Say a known prayer  Read a prayer from the prayer book that the children have written  Child to lead a prayer  Adult to lead a prayer  Prayers with a repeated response  Collective prayer (lots of children)  House Captain/R.E. Focus group prayer |
| Hymn: |  |
| Ending: | **Go in peace, love and joy**. We go in peace, love and joy. Amen.  **May the light of Christ shine in all our hearts.** Amen.  **This is the day that the Lord has made.** Let us rejoice and be glad.  **Let us go into the world as messengers of hope and peace.** Amen. |
| After the assembly is over: | Play music and blow out candle, if necessary.  *When the hall is empty: R.E. Focus group to tidy the hall and put away furniture* |