



## LIFE Education Trust Rural Primary Marking and Feedback Policy

Ratified:

**Review date:**

The following policy guidelines are for use by all teachers and LSAs. All pupils should be familiar with them. A consistent approach with high expectations should realise high standards of marking and feedback.

The aim of the marking policy is to support the children's learning so that they understand how to correct mistakes and how to be challenged. Immediate response marking in class is encouraged so that the child receives clear verbal feedback, from the adult. It should be obvious that the child has improved after speak to the adult.

### What Feedback Looks Like in the Rural Primary Schools

Feedback refers to the learning objectives for that lesson. If a teacher chooses to set a challenge, the challenge must be within the perimeter of the learning objective and success criteria of that lesson, or unit. A challenge should not be set if it is not connected to the child's knowledge at that time, or their previous learning. Feedback can be written in books or can be verbal.

### What Marking Looks Like in the Rural Primary Schools

1. Child to tick L.O.
2. Teacher to tick L.O. (IF WORK IS CORRECT) for all books.
3. Adults to write in black pen.
4. A straight line in the margin, with a blue highlighter, to show teacher/LSA intervention.
5. Codes to explain type of feedback are:  
**CL=Child Led,**  
**I=Independent work**  
**VF=Verbal Feedback**  
**1:1= adult worked with one child**  
**S=Support.**
6. If there is a wrong spelling and it is hard to get the meaning of the sentence, write correct spelling on top of the wrong spellings.
7. If it is a HFW and the child should know the spelling, write it at the end of the piece of work and the child should write it 5 times underneath the teacher's example.
8. Keep marking neat and tidy so as not to deface child's work.
9. Add House **P**oints, where applicable.



10. Child can share work with **theSenior Leadership Team**. Make sure all children get a chance to visit SLT with their work at least once a year.
11. Year 5/6 use purple polishing pen when editing work and responding to marking.
12. Approximately 5 books should have a comment at the end of the piece of work, at the end of every individual lesson. That means every child will have a comment, at some stage, in all core subjects in a week.

At the end of a unit of work, in English, a marking ladder is a possible method of marking/feedback. The minimum is once a half term. A ladder could look like this:

L.O. To understand the skills required to write a poem

Success Criteria	I think:	My Teacher thinks:
1. I must write in verses.		
2. I should use line breaks correctly.		
3. I should include words that rhyme.		
4. I could include alliteration.		
5. I could include personification.		
<b>What I could do to improve my work:</b>		
<b>Teacher comments:</b>		

