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| **Art** | **D&T** | **Geography** | **History** | **ICT** | **MFL** | **Music** | **PE and Sport** | **PSHE/SMSC** | **RE** | **Science** |
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| **Sequence, week or progression** | **Learning Objective and Success Criteria** | **Learning Tasks**  **&**  **Activities** | **Resources / ICT** | **Links to the Arts** |
| **Key Question** | **How do worship gatherings/ceremonies give Christians a sense of identity and belonging?** | | | |
| **1** | **L.O.**  **To identify ways Jesus showed friendship to create a sense of belonging**  Success Criteria:   1. I must explain the importance of the disciples 2. I should be able to explain how friendship creates a sense of belonging 3. I could explain how friendship creates peace in the world | **Input**: Who are the 12 disciples? Why did Jesus have them? What were they for? Class discussion.  Work through the powerpoint about Jesus’ disciples.  How did Jesus show friendship? How did being a disciple help the 12 people feel like they ‘belonged’?  **Activity**: Which 12 people would you choose to help you change the world for the better? In groups/on tables/as a class children create a mindmap of who they would choose to be in their 12. (Photos for evidence in books.)  **Plenary**: Children present their ideas to the class explaining why they chose their 12 and the importance of their 12 people. (Photos for evidence in books.)  Question: how would gathering as a group of disciples/world-changers today help Christians feel like they belonged? | <https://www.twinkl.co.uk/resource/t-re-289-jesus-disciples-story-powerpoint>  camera  sugar paper  pens |  |
| **2** | **L.O. To explain how church buildings help Christians to feel like part of a community**  Success Criteria:   1. I must be able to explain how churches bring Christians together 2. I should be able to explain how gathering in a church creates a sense of belonging 3. I could explain how churches help Christians show a sense of identity | **Input**: Discussion about different areas of the school – which area is the friendliest? Where is the most beautiful? Where could you go for peace? Where could you go to help you think/reflect?  Where do Christians find a friendly, beautiful, peaceful place?  (Children could visit the local church before/during the lesson to help create links and understanding.)  What is a church? Wy do we have churches? A church is a place to gather. It creates a community and sense of belonging. Christians gather every Sunday as a community which they all feel they belong to.  **Activity**: children create posters inviting people to come to church and  **Plenary**: Class discussion – what could we do to help people feel like they belong to our Christian community in school (create ideas/mindmap and link to class community projects). | Church/photos of church  Paper  Colouring pencils |  |
| **3** | **L.O. To explain why forgiveness is an important part of Christian identity**  Success Criteria:   1. I must be able to explain why Jesus told Christians to forgive each other 2. I should be able to explain how Christians ask for forgiveness 3. I could explain how forgiving others helps create peace in the world | **Input**: Read Luke 6: 37-38, what does this mean? What is Jesus trying to teach Christians? Why should Christians forgive each other? What if a Christian makes a mistake, who could they ask for forgiveness?  As a class read the Lord’s Prayer. What do the words mean? Why is it important for Christians to ask God for forgiveness?  **Activity**: Think of something that has/would upset someone (stealing, pushing, nasty words). Children write a prayer to God asking him to forgive them for doing it or someone else for doing it to them.  **Plenary**: Why is it important to forgive others? What would happen if people didn’t forgive? | Bibles  Lord’s Prayer  RE Books  Pencils |  |
| **4** | **L.O. To understand the importance of Christian weddings**  Success Criteria:   1. I must explain how weddings create a sense of belonging 2. I should be able to describe the main symbols within a wedding 3. I could explain how Christian weddings | **Input**: play music – do any of the children know what it is used for?  We have looked at how Christians gather without a special occasion, can we think of any special occasions Christians may gather together (Christmas, Easter, weddings, christenings, funerals).  Weddings bring 2 families together. By getting married in a church Christians are inviting God into their married lives to support and guide them.  Have a quick look at the powerpoint to help children gain a better image of a Christian wedding.  As a class discuss the different symbols within a Christian wedding. (Could turn this into a matching activity or powerpoint.)   * Rings – never ending circle, the love for each other and God is never ending * Vows – promises to each other to love and support like the vows/promises that are shown from God/Jesus throughout the Bible * Father of the bride giving the bride away – a child is a special gift from God and passing her onto someone else to look after shows love and trust for the groom * Best man – just like Jesus’ 12 disciples the groom chooses a best man to support and guide him through the day and the marriage * Prayers – asking God to support the couple through their married life * Priest’s stole – wrapping around the couple’s hands shows that they are not only tied together but tied together with God too * Church bells – lets everyone in the community know that a celebration is happening * Signing the register – shows everyone that in the eyes of God the 2 people have made their promises and love each other very much. It also makes the wedding legal so people all over the world know they are married.   **Activity**: Children draw a picture of a wedding and label the different symbolic elements.  **Plenary**: How would getting married help a Christian to feel like they belong somewhere? Discuss as a class. | <https://www.twinkl.co.uk/resource/ks1-all-about-christian-weddings-powerpoint-t-re-591>  paper/books  colouring pencils | Mendelssohn’s Wedding March  <https://www.youtube.com/watch?v=4tDYMayp6Dk> |
| **5** | **L.O. To understand how christenings help Christians create a sense of identity and belonging**    Success Criteria:   1. I must explain the importance of a christening to Christians 2. I should explain how christenings create a sense of belonging 3. I could explain the symbolism of a christening | **Input**: Read Matthew 3: 13-17 – what does baptism/christening mean? What is a baptism/christening? Have any of you been Christened/Baptised? Do you know what it means?  Watch the video.  A Christening/baptism brings you into the church family, own church, Christian community worldwide. Christenings/baptisms could happen at any age, a lot of children get christening when they are little babies so that they are brought into the church family as soon as possible.  Read through powerpoint (briefly as most has been covered in the video).  **Activity**: children draw a picture of a font, a candle, a prayer (hands), and a cross. Write a sentence with each to explain why they are important in a Christening. (LA: print pictures for children to label)  **Plenary**: As a class write a collective sentence/few sentences (teacher scribes) answering the Key Question for the topic. | <https://www.youtube.com/watch?v=uRymbCJmbYk>  <https://www.twinkl.co.uk/resource/t-re-579-ks1-christening-powerpoint>  paper  colouring pencils  pictures of symbols |  |
| **6** | **L.O. To explain the main features of the Wesak festival**  **(Buddhism Encounter)**  Success Criteria:   1. I must know that Wesak is the celebration of Buddha’s birthday. 2. I should show when it is celebrated and that it is the most important Buddhist festival 3. I could explain some of the different Wesak traditions | **Input**: Different religions have different celebrations to bring their communities together to help them feel like they belong.  Wesak is the Buddhist festival celebrating Buddha’s birthday.  Work through the powerpoint.  **Activity**: Children create an invitation inviting people to their Wesak party. They should draw pictures showing the different things that will be happening at the party (try to include as many different traditions as possible).  **Plenary**: children share their invitations with the class explaining wat the different pictures are/the traditions they are going to include in their celebration. | <https://www.twinkl.co.uk/resource/t-re-545-ks1-wesak-information-powerpoint>  paper  colouring pencils |  |