

Bronze <enter school name>
Theme: Christianity (Kingdom of God)

Foundation Planning
Year: 3/4

Year: B

Term: Summer 1

Art	D&T	Geography	History	ICT	MFL	Music	PE and Sport	PSHE/SMSC	RE	Science
									X	

Sequence, week or progression	Learning Objective and Success Criteria	Learning Tasks & Activities	Resources / ICT	Links to the Arts
Key Question	What difference does being a Christian make to everyday life?			
1	<p><u>L.O. To understand the story of the day of Pentecost</u></p> <p><u>Success Criteria:</u></p> <ol style="list-style-type: none"> I must retell the story of the day of Pentecost I should explain what the Holy Spirit is and how it links to the day of Pentecost I could explain how the Holy Spirit effects Christian lives today 	<p>Input: What is Pentecost? Read through the powerpoint as a class. Give children a copy of the Bible verses – Acts 2: 1-15, 22 and 37-41. Discuss as a class.</p> <p>Children act out the story in small groups.</p> <p>What emotions would they have experienced if they were there on the day of Pentecost? How did the disciples feel?</p> <p>Activity: children create a piece of artwork showing the day of Pentecost (watercolour or poster paint on A3 paper may create the best results). Take photos for books.</p> <p>Plenary: Art gallery – children display their work on their tables and walk around the room to view each other's work. Children choose 1 piece of artwork to</p>	<p>https://www.twinkl.co.uk/resource/t2-re-523-ks2-pentecost-powerpoint</p> <p>art resources paper camera</p>	

		comment on (try to encourage children to spread out so each piece has someone to comment about it).		
2	<p><u>L.O. To explain the importance of the Holy Spirit on a Christian's daily life</u></p> <p><u>Success Criteria:</u></p> <ol style="list-style-type: none"> 1. I must know what the Holy Spirit is 2. I should explain how the Holy Spirit effects Christian daily life 3. I could give examples of what the Holy Spirit helps Christians to do 	<p>Input: watch the video to recap previous knowledge on the Holy Spirit from last lesson. What is the Holy Spirit? What does it do? How does it help Christian daily life? Loom at the tweets from the vicar to the child (UC resource sheet 2) and discuss as a class. Read John 14: 16-17 and discuss.</p> <p>Activity: Children create a poster from a Christian point of view explaining what the Holy Spirit is and how it effects daily life.</p> <p>Plenary: children take it in turns to list an example of a way that the Holy Spirit helps Christians in daily life.</p>	<p>http://request.org.uk/life/beliefs/christianity-basically-the-holy-spirit/#</p> <p>RE books Colouring pencils UC KofG resource sheet 2</p>	
3	<p><u>L.O. To explain how and why Christians believe they should work together</u></p> <p><u>Success Criteria:</u></p> <ol style="list-style-type: none"> 1. I must explain that Christians believe they should all work together as one 2. I should explain how this links to every day life for a Christian 	<p>Input: Discuss – how useful would a footballer's foot be without the rest of his/her body? How effective would a pen be without any ink? Would a laptop be useful if it didn't have a screen? Read 1 Corinthians 12: 12-26. Discuss it's meaning as a class. Link to school – would school work without one key aspect? The headteacher, the children, the cleaners?</p> <p>Explain that this is what Christians believe life is like – they must all work together in order to succeed and spread the word of God.</p>		

	<p>3. I could give examples of how Christians work together</p>	<p>Activity: In groups, give children a list of problems. How could a group of Christians work together to solve the problems?</p> <p>Plenary: Children share one of their problems and resolutions with the class</p>		
4	<p><u>L.O. To identify the different symbols of the Holy Spirit</u></p> <p><u>Success Criteria:</u></p> <ol style="list-style-type: none"> 1. I must identify the different symbols used to depict the Holy Spirit 2. I should explain how seeing these effects Christians in their everyday life 3. I could identify some different places to see these symbols 	<p>Input: Share a selection of artwork depicting the Holy Spirit. Allow children to discuss. Include photos (or visit) the local church, their artwork and their stain glass windows.</p> <p>Recap last lesson – what is the Holy Spirit? As a class work through the powerpoint. Have we seen any of these symbols anywhere before?</p> <p>How does seeing this artwork effect the lives of Christians? What impact may it have?</p> <p>Activity: Children create their own piece of artwork depicting the Holy Spirit or create a piece of jewellery using clay (pendant or brooch) also depicting the holy spirit.</p> <p>Plenary:</p>	<p>https://www.tinkl.co.uk/resource/t2-re-645-ks2-symbols-of-the-holy-spirit-information-powerpoint</p>	<p>Holy Spirit Artwork – Teacher’s Choice</p>
5	<p><u>L.O. Christian charity workers</u></p> <p><u>Success Criteria:</u></p> <ol style="list-style-type: none"> 1. I must 2. I should 3. I could 	<p>Input: Look at 1 Corinthians 12:13. What does this mean? How can Christians work together to help others?</p> <p>Introduce children to Christian Aid – a charity created by Christians to help others.</p> <p>Children have time on the laptops/chromebooks, in pairs, to read about Christian Aid and make notes.</p>	<p>https://www.christianaid.org.uk/our-work/about-us</p>	

		<p>Activity: Children create a poster or powerpoint about Christian Aid, why their work is important and how they are being 'the hands of God' on earth.</p> <p>Plenary: Children share their work with the class.</p>		
6	<p><u>L.O. answer key question</u></p> <p><u>Success Criteria:</u> 1. I must 2. I should 3. I could</p>	<p>Input: Recap previous lessons – what have we learnt about the difference being a Christian makes to everyday life.</p> <p>In groups summarise the learning from the previous 5 lessons.</p> <p>Share these ideas with the class and create a list of 'must haves' for their poems.</p> <p>As a class, write the beginning of an example poem.</p> <p>Activity: Children write a poem (shape or free verse) about the different ways being a Christian effects daily life.</p> <p>Plenary: Children read their poems to the class or leave them on the tables for a gallery viewing.</p>		