



ART	D&T	Geography	History	ICT	MFL	MUSIC	PE & SPORT	PSHE/SMSC	RE X	SCIENCE
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Key Question	What do Christians remember at Easter?			
Lesson	Learning Objective and Success Criteria	Learning Tasks & Activities	Resources/ICT	Links to the Arts
1	<p><u>L.O. to understand why Easter is important to Christians</u></p> <p><u>Success Criteria:</u></p> <ol style="list-style-type: none"> I must identify the key parts of the Easter Story I should explain why each section is important to Christians I could explain some of the emotions involved in the story 	<p>Input:</p> <p>Which Christian festival has just been celebrated? What was it all about? Why is it an important festival to Christians?</p> <p>Task:</p> <p>As a class, act out the Easter story (ideally with props):</p> <ol style="list-style-type: none"> The journey to Jerusalem Jesus' betrayal and arrest Jesus' crucifixion The empty tomb Jesus' appearance to Mary Magdalene (Photos for evidence) <p>After each section of the story ask the children:</p> <ol style="list-style-type: none"> What are their current thoughts and feelings? How would the people involved be thinking and feeling? Why is this section important to Christians? <p>Plenary:</p> <p>Children explain in no more than 6 words why the Easter story is important to Christians.</p>	<p>Palm leaves Vinegar Outside space</p>	<p>Drama</p>
2	<p><u>L.O. to identify the key</u></p>	<p>Input:</p> <p>Recap last lesson.</p>	<p>Card Chalks/pastels</p>	<p>Art</p>

	<p><u>emotions linked to the Easter story</u></p> <p><u>Success Criteria:</u></p> <p>4. I must identify the key emotions in the Easter story</p> <p>5. I should explain what this means to Christians</p> <p>6. I could explain how the Easter Story creates a 'rollercoaster' of emotions</p>	<p>How did the children feel at each point in the story? What do they find happy/sad about the story? Re-read the story asking children to show their emotions through facial expressions at each point.</p> <p>Task:</p> <p>Discuss how colours can be seen to represent emotions – blue = sad, yellow = excited, pink = love etc.</p> <p>Children colour code the story. Which colours would represent each section of the story?</p> <p>Place a template of a cross onto a piece of card/paper. Use the colours from the story to smudge around the outside of the shape. The colours should go from normal, everyday colours, to something angry for betrayal, sad for the crucifixion, confused for the empty tomb then excited and happy when Jesus rose again.</p> <p>Lift the template back off of the card to reveal the final image.</p> <p>Plenary:</p> <p>Children share their images with the class explaining the different colours and the emotions and parts of the story they represent.</p>	Cross templates	
<p>3/4</p> <p>INVITE CHURCH TEAM TO FIRST LESSON</p>	<p><u>L.O. to identify the key aspects of Holy Week</u></p> <p><u>Success Criteria:</u></p> <p>7. I must know when Holy Week happens</p> <p>8. I should explain they key aspects of Holy Week</p> <p>9. I could explain why eggs are used as an Easter Symbol</p>	<p>Input:</p> <p>Recap last lessons. What is Holy Week? When do we think it comes?</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Ask church team to speak to children about all the different things that happen during Holy Week and why they are important to Christians. As a class create a timeline of Holy Week. 2. Why do people have Easter Eggs? Discuss eggs being a sign of new life and how this links to the Easter story. 3. Use balloons to create paper mâché egg shapes 4. Children decorate their egg with all the events of Holy Week <p>Plenary:</p> <p>Children present their eggs to the class explaining what they have decorated it with and why.</p>	Balloons Newspaper Paint Glue	DT
5/6	<p><u>L.O. to identify sin and forgiveness</u></p>	<p>Input:</p> <p>What is 'sin'? What does it mean? What does it have to do with the Easter Story?</p>	<p>https://www.youtube.com/watch?v=ED7mmi8TZJc</p>	Music

	<p><u>within the Easter Story</u></p> <p><u>Success Criteria:</u></p> <p>10. I must explain what sin and forgiveness are</p> <p>11. I should explain where sin and forgiveness can be seen in the Easter story</p> <p>12. I could explain how Christians show forgiveness</p>	<p>Explain that Jesus died on the cross to save Christians</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Watch the story "Let's be friends again!" by Hans Wilhelm. Stop as the Turtle is released. What should both pupils do? Watch the rest of the story How did the brother feel before and after forgiving his sister? What would happen if he never forgave his sister? 2. Play some 'angry music' ask children to reflect on the hardest thing they've had to forgive someone for. Play some calmer music and allow the children to reflect on how they felt having forgiven that person. 3. Look at Jesus' words on the cross: "Father, forgive them for they do not know what they have done." Jesus died because of the sins of others, but he rose again because those sins were forgiven. How does this link to our story? Explain that God forgave the sins of others. <p>Plenary:</p> <p>As a class, create an apology and forgiveness box to leave in the classroom. Children decorate the box together then use it to leave apology notes or notes of forgiveness. The class teacher can choose whether these are passed on, shared, or simply left.</p> <p>What does the Easter story teach Christians about forgiveness?</p>		
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